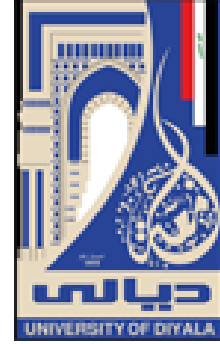


جامعة ديالى

University of Diyala



First Cycle – Bachelor's degree (B.Sc.) – Forensic Evidence

بكالوريوس علوم - الادلة الجنائية



جدول المحتويات | Table of Contents

1. Mission & Vision Statement	بيان المهمة والرؤية
2. Program Specification	مواصفات البرنامج
3. Program Goals	أهداف البرنامج
4. Program Student learning outcomes	مخرجات تعلم الطالب
5. Academic Staff	الهيئة التدريسية
6. Credits, Grading and GPA	الاعتمادات والدرجات والمعدل التراكمي
7. Modules	المواد الدراسية
8. Contact	اتصال

1. Mission & Vision Statement

Vision Statement

The Forensic Evidence academic staff of the Natural and Behavioral Sciences Division at (Diyala) University believe that students come to understand the discipline of Forensic Evidence through a combination of course work, laboratory experiences, research, and fieldwork. The combination of instructional methods leads students to a balanced understanding of the scientific methods used by the staff to make observations, develop insights and create solutions about the criminals. Small class sizes within the Forensic Evidence program foster a close working relationship between academic staff and students in an informal and nurturing atmosphere.

Mission Statement

The Forensic Evidence academic staff pursues a multifaceted charge at (Diyala) University. The Program seeks to provide all Forensic Evidence students with fundamental knowledge of Forensic Evidence, as well as a deeper understanding of a selected focus area within the Forensic Evidence sciences. The curriculum and advising have been designed to prepare graduates for their professional future, whether they choose to work as field specialist in the security institutions, or to pursue advanced degrees in the sciences or even in health sciences. The Forensic Evidence program also provides the necessary fundamental knowledge of the crime investigation, fingerprinting collection, handling and analysis of evidence.

2. Program Specification

Program code:	BSc-FOR ECTS	ECTS	240
Duration:	4 levels, 8 Semesters	Method of attendance	Full Time

Forensic Evidence is a wonderfully wide-ranging subject and is equipped to deliver. The subject aims to introduce the student to the meaning of crime, its elements and condition. Also, introducing the students to the development of criminal policy, crime prevention as well as shedding light on the theories of precautionary policy, in addition of highlighting the role of the family, school, media and security personnel in the achieving preventive policy.

Level 1 exposes students to the fundamentals of Forensic Evidence, suitable for progression to all programs within the Forensic Evidence program group. Program-specific core topics are covered at Level 2 preparing for research-led subject specialist modules at Levels 3 and 4. The University Forensic evidence graduate is therefore trained to appreciate how research informs teaching, according to the University and School Mission statements.

At Levels 2, 3 and 4 students are free to choose more than half of their module credits with the proviso a range of modules are selected that reflect familiarity in dealing with crime to ensure the breadth of knowledge expected of a graduate with a Forensic Evidence degree.

The research ethos is developed and fostered from the start via practical's, which are either embedded in lecture modules or taught in dedicated practical modules, research seminars and tutorials. There is a compulsory field course in Level 1, which students must pass in order to progress into Level 2, and optional field courses in Levels 2, 3 and 4. At Level 4 all students carry out an independent research project, which may be a xx-credit library or data analysis project, or a xx-credit field or laboratory-based project.

Academic tutorials are held at Levels 1 and 2 with the same tutor, who is also the personal tutor, providing continuity and progressive guidance. Level 1 and 2 tutorials include a number of workshops to teach skills, e.g., library use and presentation skills, followed by assessed exercises, e.g., essays and talks, as opportunities to practice these skills in a subject-specific context.

International years and important placements are also offered and individual needs are discussed with the appropriate tutor and accommodated wherever possible.

3. Program Goals

1. To provide a comprehensive education in Forensic Evidence that stresses scientific reasoning and problem solving across the spectrum of disciplines within Forensic Evidence
2. To prepare students for a wide variety of post-baccalaureate paths, including graduate school, professional training programs, or entry level jobs in any area of forensic evidence.
3. To provide extensive hands-on training in electronic technology, statistical analysis, laboratory skills, and field techniques.
4. To provide thorough training in written and oral communication of scientific information
5. To enrich students with opportunities for alternative education in the area of Forensic Evidence through undergraduate research, internships, and study-abroad.

4. Student Learning Outcomes

Forensic Evidence is the study of the organization and operation of life at the level of knowledge in dealing with crime and preventing its occurrence. Graduates obtain information on the technical and social aspects of Forensic Evidence and utilize basic knowledge toward realizing broader concepts. The Department offers a Bachelor of Science in Forensic Evidence. Additionally, the Department offers courses to a large number of students from other departments and supports pre-professional programs. The Forensic Evidence curriculum and experiences are designed to graduate students will be able to work in security institutions with good standing.

Outcome 1

Identification of Complex Relationships

Graduates will be able to illustrate the forensic concepts in general and how to deal with crime.

Outcome 2

Oral and Written Communication

Graduates will be able to formally communicate the results of forensic investigations using both oral and written communication skills.

Outcome 3

Laboratory and Field Studies

Graduates will be able to perform laboratory experiments and field studies, by using scientific equipment and computer technology while observing appropriate safety protocols.

Outcome 4

Scientific Knowledge

Graduates will be able to demonstrate a balanced concept of how scientific knowledge develops, including the historical development of foundational theories and laws and the nature of science.

Outcome 5

Data Analyses

Graduates will be able to demonstrate scientific quantitative skills, such as the ability to conduct simple data analyses.

Outcome 6

Critical Thinking

Graduates will be able to use critical-thinking and problem-solving skills to develop a research project and/or paper.

5. Academic Staff

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6. Credits, Grading and GPA

Credits

(Name) University is following the Bologna Process with the European Credit Transfer System (ECTS) credit system. The total degree program number of ECTS is 240, 30 ECTS per semester. 1 ECTS is equivalent to 25 hrs student workload, including structured and unstructured workload.

Grading

Before the evaluation, the results are divided into two subgroups: pass and fail. Therefore, the results are independent of the students who failed a course. The grading system is defined as follows:

GRADING SCHEME مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX - Fail	راسب - قيد المعالجة	(45-49)	More work required but credit awarded
	F - Fail	راسب	(0-44)	Considerable amount of work required
Note:				
Number Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				

Calculation of the Cumulative Grade Point Average (CGPA)

1. The CGPA is calculated by the summation of each module score multiplied by its ECTS, all are divided by the program total ECTS.

CGPA of a 4-year B.Sc. degree:

$$\text{CGPA} = [(1\text{st module score} \times \text{ECTS}) + (2\text{nd module score} \times \text{ECTS}) + \dots] / 240$$

7. Curriculum/Modules

Semester 1 | 30 ECTS | 1 ECTS = 25 hrs.

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FOR-1101	Fundamental Forensic Sciences	63	137	8.00	C	
FOR-1102	General Biology 1	78	97	7.00	C	
FOR-1103	General Chemistry	78	97	7.00	C	
FOR-1104	Mathematics	48	52	4.00	B	
UD14	Democracy and Human Right	33	17	2.00	B	
UD12	Arabic Language1	33	17	2.00	B	

Semester 2 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FOR-1205	Legal regulation of the criminal expert	48	52	4.00	C	
FOR-1206	General Biology 2	78	97	7.00	C	
FOR-1207	Organic chemistry	78	97	7.00	C	
FOR-1208	General Physics	78	97	7.00	C	
UD11	English Language 1	33	17	2.00	B	
UD13	Computer1	63	12	3.00	B	

Semester 3 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FOR-2309	Biochemistry	78	97	7.00	C	
FOR-23010	Molecular Biology	78	97	7.00	C	
FOR-23011	Secretions and vital fluids	78	97	7.00	C	
FOR-23012	Statistics and forensic applications	33	17	2.00	B	
UD21	English Language 2	33	17	2.00	B	
UD23	Computer2	63	12	3.00	B	
UD24	Crimes Baath regime in iraq	33	17	2.00	B	

Semester 4 | 30 ECTS | 1 ECTS = 25 hrs

Code	Module	SSWL	USSWL	ECTS	Type	Pre-request
FOR-23013	Clinical Chemistry	78	97	7.00	C	
FOR-23014	Genetics Science	75	50	5.00	B	
FOR-23015	Anatomy and Physiology	78	72	6.00	C	
FOR-23016	Laboratory equipment and techniques	78	47	5.00	B	
FOR-23017	Criminal Psychology	33	42	3.00	B	
FOR-23018	Crime Science	33	17	2.00	B	
UD22	Arabic Language 2	33	17	2.00	B	

8. Contact

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