

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	<b>Computer Architecture</b>		Module Delivery	
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar	
Module Code	COM-223			
ECTS Credits	4			
SWL (hr/sem)	100			
Module Level	2	Semester of Delivery		4
Administering Department	com	College	cos	
Module Leader	Khalid Mohammed Saffer		e-mail	dr.khaledmoh@uodiyala.edu.iq
Module Leader's Acad. Title	Assistant Professor		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	20/08/2024		Version Number	1.0

## Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	Logic Design COM-123	Semester	1
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	<p>In a Computer Architecture module, the objectives typically revolve around understanding the structure, operation, and design of computer systems. Here are some common objectives you might encounter:</p> <ol style="list-style-type: none"> <li>1. Understanding Fundamental Concepts.</li> <li>2. Exploring Processor Design.</li> <li>3. Memory Hierarchy and Management.</li> <li>4. Understanding Data Paths and Control.</li> <li>5. Performance Analysis.</li> <li>6. Exploring Parallelism.</li> <li>7. Input/Output Systems.</li> <li>8. Pipelining and Hazards.</li> <li>9. Exploring Emerging Trends.</li> <li>10. Practical Application.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>Learning outcomes for a Computer Architecture module define what students should be able to do upon successful completion of the course. Here are some typical learning outcomes:</p> <ol style="list-style-type: none"> <li>1. Understand and Describe Core Concepts.</li> <li>2. Analyze and Design Processor Architectures.</li> <li>3. Evaluate and Optimize System Performance.</li> <li>4. Understand Memory Organization and Hierarchy.</li> <li>5. Demonstrate Knowledge of Parallelism.</li> <li>6. Implement and Simulate Basic Computer Systems.</li> <li>7. Identify and Address Pipelining Issues.</li> <li>8. Understand Input/Output Mechanisms.</li> <li>9. Apply Knowledge to Emerging Technologies.</li> <li>10. Collaborate and Communicate Effectively.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Introduction to computer architecture, basic organization of computer, basic operational concept, bus structures, requirements of I/O system, I/O interfacing techniques, memory system organization, 8085 Microprocessor, Intel core family.</p>

## Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<b>Strategies</b>	<ul style="list-style-type: none"> <li>• lecture</li> <li>• Tutorial</li> <li>• Conducting discussion panels within the lecture</li> <li>• Giving weekly homework</li> <li>• Asking questions during the lecture</li> </ul>
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## Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	3.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	52	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	100		

## Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	4	10% (10)	2,6 and 9,11	LO #2, #6 and #9, #11
	<b>Assignments</b>	2	10% (10)	3,5 and 10,12	LO #3, #5 and #10, #12
	<b>Home Works</b>	1	10% (10)	2,5 and 8,11	LO #2, #5 and #8, #11
	<b>Report</b>	1	10% (10)	13	LO #13
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	8	LO #8
	<b>Final Exam</b>	2hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	Introduction to computer architecture
<b>Week 2</b>	Basic organization of computer
<b>Week 3</b>	Basic operational concept

<b>Week 4</b>	Bus structures
<b>Week 5</b>	Requirements of I/O system
<b>Week 6</b>	I/O interfacing techniques
<b>Week 7</b>	Memory system organization
<b>Week 8</b>	Midterm exam
<b>Week 9</b>	Memory hierarchy
<b>Week 10</b>	Memory structure and its requirement
<b>Week 11</b>	Associative memory
<b>Week 12</b>	Cache memory
<b>Week 13</b>	8085 Microprocessor
<b>Week 14</b>	Intel core family
<b>Week 15</b>	Intel core family

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Weeks 1 and 2</b>	
<b>Weeks 3 and 4</b>	
<b>Weeks 5,6 and 7</b>	
<b>Weeks 8 and 9</b>	
<b>Weeks 10,11 and 12</b>	
<b>Weeks 13 and 14</b>	
<b>Week 15</b>	

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?

<b>Required Texts</b>	Mano, M. Morris, Computer System Architecture, 3rd Edition, Prentice-Hall, Inc., 1993.	
<b>Recommended Texts</b>	- Mostafa Abd-El-Barr, Hesham El-Rewini, "Fundamentals of Computer Organization and Architecture", A John Wiley & Sons, Inc Publication, 2005. - M. Morris Mano, Computer Engineering Hardware Design, 1st Edition, Prentice-Hall, Inc., 1988.	
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required
<b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				