

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information | | | | |
|------------------------------------|----------------------|----------------------|--|--|
| معلومات المادة الدراسية | | | | |
| Module Title | Discrete Structures | | Module Delivery | |
| Module Type | Core | | <input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar | |
| Module Code | COM-122 | | | |
| ECTS Credits | 5 | | | |
| SWL (hr/sem) | 125 | | | |
| Module Level | 1 | Semester of Delivery | | 2 |
| Administering Department | com | College | cos | |
| Module Leader | Khalid M.S. Al Zaidi | | e-mail | dr.khaledmoh@uodiyala.edu.iq |
| Module Leader's Acad. Title | Lecturer | | Module Leader's Qualification | Ph.D. |
| Module Tutor | Name (if available) | | e-mail | E-mail |
| Peer Reviewer Name | Name | | e-mail | E-mail |
| Scientific Committee Approval Date | 01/06/2023 | | Version Number | 1.0 |

| Relation with other Modules | | | |
|-----------------------------------|---------|----------|---|
| العلاقة مع المواد الدراسية الأخرى | | | |
| Prerequisite module | COM-112 | Semester | 1 |
| Co-requisites module | None | Semester | |

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

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| Module Objectives أهداف المادة الدراسية | <ol style="list-style-type: none"> 1. The principal objective of this course is to develop the analytic skills need to learn mathematics. 2. Studying basic mathematical concepts to solve problems. 3. To understand analyze systems in a mathematical manner. 4. This course deals with the basic concept of discrete mathematical. 5. This is the basic subject for most computer science subjects. |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | <p>Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.</p> <ol style="list-style-type: none"> 1. Recognize the basic concepts in a discrete mathematical structure. 2. To understand the fundamental properties of modeling computation. 3. Identify the finite state machines. 4. To study an optimistic approach principle. 5. Recognize the finite automata. 6. To studies properties deterministic finite state automata. 7. Recognize the propositions and truth values 8. To understand the logical connectives 9. To study tautologies and contradictions principle 10. To studies properties of logical equivalence 11. Recognize the algebra of propositions 12. Identify of the mathematical Induction 13. To studies methods of proofs by mathematical induction 14. To studies properties of matrices, types, and an operations on matrices |
| Indicative Contents المحتويات الإرشادية | <p>Indicative content includes the following.</p> <ol style="list-style-type: none"> 1. <u>Modeling Computation</u> <ul style="list-style-type: none"> • Finite state machines • An Optimistic Approach • Finite automata • Deterministic Finite State Automata 2. <u>Logic and Proofs</u> <ul style="list-style-type: none"> • <u>Propositions and Truth Values</u> • <u>Logical connectives</u> • <u>Tautologies and Contradictions</u> • <u>Logical Equivalence</u> • The Algebra of propositions • Mathematical Induction 3. <u>Matrices</u> <ul style="list-style-type: none"> • <u>Types of Matrices</u> • <u>Operations on Matrices</u> |

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

| | |
|-------------------|--|
| Strategies | <p>Discrete mathematics is foundational material for computer science: Many areas of computer science require the ability to work with concepts from discrete mathematics, specifically material from such areas as set theory, logic, graph theory, combinatorics, and probability theory.</p> <p>The main strategy that will be adopted in delivering the discrete mathematical structures module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. The module will include a combination of classes, and interactive tutorials.</p> |
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| Student Workload (SWL) الحمل الدراسي للطالب محسوب ل ١٥ اسبوعا | | | |
|--|-----|---|---|
| Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل | 64 | Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا | 4 |
| Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل | 61 | Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا | 4 |
| Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل | 125 | | |

| Module Evaluation تقييم المادة الدراسية | | | | | |
|---|-----------------|-------------|------------------|----------|---------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| Formative assessment | Quizzes | 2 | 10% (10) | 5 and 10 | LO #1, #2 and #10, #11 |
| | Assignments | 2 | 10% (10) | 2 and 12 | LO #3, #4 and #6, #7 |
| | Projects / Lab. | | | | |
| | Report | 1 | 10% (10) | 13 | LO #5, #8 and #10 |
| Summative assessment | Midterm Exam | 2hr | 20% (20) | 7 | LO #1 - #7 |
| | Final Exam | 3hr | 50% (50) | 16 | All |
| Total assessment | | | 100% (100 Marks) | | |

| Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري | |
|---|-------------------------------------|
| | Material Covered |
| Week 1 | Introduction - Modeling Computation |

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|----------------|---|
| Week 2 | Finite state machines |
| Week 3 | An Optimistic Approach |
| Week 4 | Finite automata |
| Week 5 | Deterministic Finite State Automata |
| Week 6 | Logic and Proofs |
| Week 7 | Mid-term Exam |
| Week 8 | Propositions and Truth Values |
| Week 9 | Tautologies and Contradictions |
| Week 10 | Logical Equivalence |
| Week 11 | The Algebra of propositions |
| Week 12 | Mathematical Induction |
| Week 13 | Matrices |
| Week 14 | Types of Matrices |
| Week 15 | Operations on Matrices |
| Week 16 | Preparatory week before the final Exam |

| Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر | |
|---|------------------|
| | Material Covered |
| Week 1 | |
| Week 2 | |
| Week 3 | |
| Week 4 | |
| Week 5 | |
| Week 6 | |
| Week 7 | |

| Learning and Teaching Resources مصادر التعلم والتدريس | | |
|---|--|---------------------------|
| | Text | Available in the Library? |
| Required Texts | - Discrete mathematical structures for computer science by Bernard Kolman & Robert C. Busby | Yes |

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|--------------------------|--|-----|
| Recommended Texts | <ul style="list-style-type: none"> - Theory and problems of Discrete mathematics, by Seymour Lipschutz & Marc Lars Lipson, Schaum's Outline Series, third edition 2007. - Mathematical foundation of computer science, Y.N. Singh, 2005. - Discrete Mathematics and Its Applications, Seventh Edition, Kenneth H. Rosen, AT&T Laboratories, 2012. | Yes |
| Websites | - http://www.math.uvic.ca/faculty/gmacgill/guide | |

| Grading Scheme مخطط الدرجات | | | | |
|--|-------------------------|---------------------|----------|---------------------------------------|
| Group | Grade | التقدير | Marks % | Definition |
| Success Group (50 - 100) | A - Excellent | امتياز | 90 - 100 | Outstanding Performance |
| | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors |
| | C - Good | جيد | 70 - 79 | Sound work with notable errors |
| | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded |
| | F – Fail | راسب | (0-44) | Considerable amount of work required |
| Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above. | | | | |