

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Inorganic Chemistry III</b>		Module Delivery
Module Type	<b>Core</b>		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>Che-23114</b>		
ECTS Credits	<b>6</b>		
SWL (hr/sem)	<b>150</b>		
Module Level	2	Semester of Delivery	3
Administering Department	Chem	College	CoS
Module Leader	Khansa Yousif Ahmed	e-mail	khansa@uodiyala.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Objectives</b> أهداف المادة الدراسية	Teaching the students all the necessary information about the Inorganic chemistry subject which make them able to work in the field of Inorganic Chemistry . Give idea about the periodic properties of the elements, study the molecular symmetry, study the standard electrode potential, study and classification of Acids and Bases, Explanation of Main elements in the periodic table from group 3 to 7. Study the basis of Solid State Chemistry including crystal system of Cube. Study the Magneto chemistry
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	Students being able to understand Inorganic Chemistry ,understand Chemical structures of chemical compounds ,understand chemical reactions ,understand the experiments in Inorganic Chemistry .Skills of Knowledge- to remember , skills of analysis and skills of development.
<b>Indicative Contents</b> المحتويات الإرشادية	periodic properties such as ionic and atomic size. Ionization energy, electronegativity and electro affinity , Some periodic properties such as metallic and nonmetallic properties, oxidation state, oxides ( acidic, basic and amphoteric) Oxides ( Ionic, covalent and middle), Solid and Soft Acids and Bases

## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>Power point lecture method using data show and whiteboard.</p> <p>Explanation and clarification.</p> <p>Providing students with the basics and additional topics related to the outputs of inorganic chemical thinking and analysis.</p> <p>Forming discussion groups during lectures to discuss inorganic chemistry topics that require thinking and analysis.</p> <p>Asking students a set of thinking questions during the lectures such as what, how, when and why for specific topics.</p> <p>Giving students homework that requires self-explanations in causal ways.</p>
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### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	79	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	5
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	71	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	5
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>150</b>		

### Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
	<b>Assignments</b>	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	13	LO #5, #8 and #10
<b>Summative assessment</b>	<b>Midterm Exam</b>	2hr	10% (10)	8	LO #1 - #7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	The arrangement of elements inside the periodic table and studying the periodic properties

	such as ionic and atomic size. Ionization energy, electronegativity and electro affinity
<b>Week 2</b>	Some periodic properties such as metallic and nonmetallic properties, oxidation state, oxides ( acidic, basic and amphoteric) Oxides ( Ionic, covalent and middle)
<b>Week 3</b>	Colors of elements and complexes
<b>Week 4</b>	Standard electrode potential, the relationship between standard electrode potential and the relationship with pH of the solution
<b>Week 5</b>	Types of Electromotive force and Disproportionation
<b>Week 6</b>	Giving examples
<b>Week 7</b>	Molecular Symmetry, the importance of symmetry. Operations and elements of symmetry. Point groups
<b>Week 8</b>	Midterm Exam
<b>Week 9</b>	Giving examples
<b>Week 10</b>	Acids and Bases
<b>Week 11</b>	Solid and Soft Acids and Bases
<b>Week 12</b>	Solid and Soft Acids and Bases
<b>Week 13</b>	Magnetochemistry: Ferromagnetic and Anti-ferromagnetic,
<b>Week 14</b>	Magnetic momentum and EPR spin
<b>Week 15</b>	Orbital and spin role of magnetic momentum, ESR
<b>Week 16</b>	Final Exam

### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
<b>Week 1</b>	Purification of table salt
<b>Week 2</b>	Purification of table salt
<b>Week 3</b>	Find the percentage of water in a hydrolyzed compound

<b>Week 4</b>	Find the percentage of water in a hydrolyzed compound
<b>Week 5</b>	Determine the concentration of hydrogen peroxide in the solution
<b>Week 6</b>	Determine the concentration of hydrogen peroxide in the solution
<b>Week 7</b>	Preparation of potash alum
<b>Week 8</b>	Preparation of potash alum
<b>Week 9</b>	Detection of alum ions
<b>Week 10</b>	Detection of alum ions
<b>Week 11</b>	Calculation of the percentage of crystallization water in potash alum
<b>Week 12</b>	Calculation of the percentage of crystallization water in potash alum
<b>Week 13</b>	Preparation of barium peroxide
<b>Week 14</b>	Preparation of barium peroxide
<b>Week 15</b>	Exam

### Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	<b>1- Inorganic chemistry, principles of structure and reactivity, 2<sup>nd</sup> ed., James E. Huheey, 1983</b> <b>2-Inorganic chemistry, 3<sup>rd</sup> ed., Housecroft C.E. and</b>	Yes
<b>Recommended Texts</b>		No
<b>Websites</b>	<a href="http://rapidshare.de/files/20322418/Patnaik_P._-__Handbook_of_inorganic_chemicals__McGraw_Hill_2003_.rar">http://rapidshare.de/files/20322418/Patnaik_P._-__Handbook_of_inorganic_chemicals__McGraw_Hill_2003_.rar</a>	

### Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group</b> (50 - 100)	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 – 49)	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Thermodynamic Chemistry I</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>Che-23115</b>		
ECTS Credits	6		
SWL (hr/sem)	<b>150</b>		
Module Level	2	Semester of Delivery	3
Administering Department	Chem	College	CoS
Module Leader	Ahmed Najem Abd	e-mail	dr.ahmednajemabd@uodiyala.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
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## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b></p> <p>أهداف المادة الدراسية</p>	<p>Teach students the chemical reactions of gases and thermochemistry, and know how to solve problems related to them.</p> <p>Clarification of the energies of the bonds of organic interactions and knowledge of the first, second and third laws in thermodynamics</p> <p>And its practical applications aimed at developing and keeping pace with the scientific development of physical chemistry.</p> <p>Teaching and educating students on all the necessary and necessary information related to physical chemistry, which</p> <p>It qualifies them to work and research in all areas of physical chemistry</p>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>Enable students to obtain knowledge and understanding of physical chemistry</p> <p>Enable students to obtain knowledge and understanding of gas reactions</p> <p>Enable students to obtain knowledge and understanding of the first, second and third laws of thermodynamics</p> <p>Enable students to obtain knowledge and understanding of examples and problems of physical chemistry.</p>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p>physical chemistry, gas reactions , laws of thermodynamics , Volume, pressure , work ,</p> <p>first –law of thermodynamic , enthalpy cycle , heat capacity , joule –thomson effect , second laws of thermodynamics</p>



## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>Method of lectures (clarification and explanation of the study materials) through the blackboard, smart board, and computer.</p> <p>-Providing students with the basics and additional topics related to previous education outcomes for skills to solve scientific problems.</p> <p>-Providing students with knowledge through homework and assignments for physical chemistry.</p> <p>-Asking students to visit the library to obtain additional knowledge of the study materials.</p> <p>-Improving students' skills by visiting websites to obtain additional knowledge of the study subjects.</p> <p>-Asking students during the lecture to solve some practical problems..</p>
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## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

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## Module Evaluation

### تقييم المادة الدراسية

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
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<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
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<b>Total assessment</b>			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	The gases
<b>Week 2</b>	The system and The energy
<b>Week 3</b>	Reversible and irreversible processes
<b>Week 4</b>	Volume, pressure , work
<b>Week 5</b>	The first –law of thermodynamic
<b>Week 6</b>	Enthalpy
<b>Week 7</b>	Enthalpy cycle
<b>Week 8</b>	<b>Midterm Exam</b>
<b>Week 9</b>	Standard enthalpy change of formation
<b>Week 10</b>	Heat capacity
<b>Week 11</b>	The joule experimental
<b>Week 12</b>	The joule –thomson effect
<b>Week 13</b>	The relationship between $C_v$ and $C_p$
<b>Week 14</b>	The second laws of thermodynamics

<b>Week 15</b>	<b>Final exam</b>
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<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Set the burette spill constant
<b>Week 2</b>	Determine the molecular weight using the Dumas method.
<b>Week 3</b>	Determination of the molecular weight by the freezing point method of a non-volatile solid
<b>Week 4</b>	Determine the solubility of sodium sulfate in water and find the transition point
<b>Week 5</b>	Determine the solubility of benzoic acid in water at different temperatures and calculate the heat of the solution
<b>Week 6</b>	Solubility as a function of temperature
<b>Week 7</b>	Find the mutual solubility between phenol and water
<b>Week 8</b>	Part A: Thermochemistry/ Determination of calorimetric constant. Part B: Heat of neutralization/ Determination of heat of neutralization of a strong acid with a strong base. Part C: Heat of solution/ Determination of the heat of a solution.
<b>Week 9</b>	Equilibrium Constant/ Determination the formula of a complex formed between Copper (II) ion and Ammonia.
<b>Week 10</b>	Properties of dilute solutions/ Distribution of a solute between immiscible solvents.
<b>Week 11</b>	Relative molecular mass/ Determine the relative molecular mass of a polymer from viscosity measurements.
<b>Week 12</b>	Three components liquid system/ The Triple system.
<b>Week 13</b>	Adsorption from solution.
<b>Week 14</b>	Revision for all Experiment to prepare for the final exam+ Repetition for some experiments which some student have missed throughout the course.
<b>Week 15</b>	<b>Exam</b>

## Learning and Teaching Resources

### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Phy.chem.gases and thermodynamics ,A.F.Dawood Al-Niaimi	Yes
<b>Recommended Texts</b>	1-Phy.chem. water J.Moor 2--Phy.chem. Danials 3-Atkins 4-Phy.chem. J.Barroue 4-Element of chemical thermodynamic L.K.Nash 5-Thermodynamics for chemistry	No
<b>Websites</b>	www.byPhysical Chemistry Books Adwww.scienceforums.com/forum/chemistr toco.com	

## Grading Scheme

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