

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language 1		Module Delivery	
Module Type	Basic learning activities		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UD11			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UGI	Semester of Delivery		
Administering Department	All	College	All	
Module Leader			e-mail	
Module Leader's Acad. Title			Module Leader's Qualification	
Module Tutor	Name(if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	3/11/2024		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<p>The module aims at enabling students to learn and understand the written and spoken form of English.</p> <p>It also aims at teaching functional English to learners and improving their reading, writing and listening skills.</p>
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. Read and understand simple texts in English. 2. Answer simple comprehension questions and match sentences about texts. 3. Reconstruct texts by reordering sentences. 4. Understand the main idea of a text. 5. Identify specific information in a text. <p>Writing and paraphrasing paragraphs.</p>
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>i) Grammar has a core place in language teaching and learning.</p> <p>ii) A wide variety of practice tasks in all the four skills are essential to language learning.</p> <p>iii) Everyday expressions, particularly of spoken English, also need a place in the syllabus. These can be functional, social, situational or idiomatic.</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>Headway's trusted methodology combines solid grammar and practice, vocabulary development, and integrated skills with communicative role-plays and personalization.</p> <p>Authentic material from a variety of sources enables students to see new language in context, and a range of comprehension tasks, language and vocabulary exercises, and extension activities practice the four skills. 'Everyday English' and 'Spoken grammar' sections practice real-world speaking skills, and a writing section for each unit at the back of the book provides models for students to analyze and imitate.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	4	20% (5)	3 , 5,8,11	LO #1...#3, #4...#5, #7, #9... #11
	Assignments	2	10% (5)	5 and 12	LO #3, #4 and #6, #7
	Projects / Lab.				
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	1hr	10% (10)	7	LO #1 - #7
	Final Exam	2hr	50% (50)	15	All
Total assessment			100% (100 Marks)		
Delivery Plan (Weekly Syllabus)					
المنهاج الاسبوعي النظري					
	Material Covered				
Week 1	Course Introduction (Course material and objectives, learning outcomes, lessons and assessment discussed with the learners).				
Week 2	Unit 1. Hello Vocabulary: People, introduce each other – ways of greetings, Numbers 1-10 and plurals. Reading: Introduction dialogues, Everyday English dialogues. Listening: People meet each other and introduce someone else. How are you? What's this in English? Speaking: Introductions, Good morning! Practicing introduction dialogues- Information gap. Writing: Complete the conversations. Grammar: Verb to be with subject, Possessive adjectives, This is				
Week 3	Unit 2. Your World Vocabulary: A set of cities and countries: Brazil, Spain.... , Adjectives: awful, really good, fantastic, Nouns: center, hospital, building, park. Numbers 10-20 Reading: Two people are on holiday in New York. Listening: listening to a conversation about Claude and Holly. Speaking: Talking about where people are from. Writing: Complete the conversations, countries , cities, adjectives, nouns, and numbers. Grammar: Subject verb agreement, possessive pronouns, questions (what, where ... ?).				
Week 4	Unit 3. All About You Vocabulary: Jobs (police officer, nurse..), Personal information (surname, first name, address.....). Reading: ' Hello! We're on A Mountain' about different students from different countries. Listening: Interview on a mountain. Speaking: Practice the interview. Writing: Social expressions (I am sorry, that's ok) Grammar: Subject pronoun (negatives and questions) , Possessive adjectives.				
Week 5	Unit 4. Family and friends Vocabulary: Family members (mother, son,.... .) , Describing friend (very clever , funny,...), Alphabet. Reading: 'The Walk' An Interview with students on a walk.				

	<p>Listening: Listen and identify the people 'Fatima Al Zamil' , 'Paddy McNab and his family'</p> <p>Speaking: Talking about family and friends.</p> <p>Writing: Write about a good friend , his/ her family , job, favourite shop, and sport , extra.... .</p> <p>Grammar: Possessive adjectives. Possessive 's. Has/ have Adjective + noun Irregular Plurals.</p>
Week 6	Assessment Test 1. Feedback and Remedial Work
Week 7	<p>Unit 5. The way I live?</p> <p>Vocabulary: The lexical set of sports/food/drinks. Verbs (live, work), Languages and nationalities.</p> <p>Reading: ' Colin Brodie from Dundee'</p> <p>Listening: Listen to the context of likes and dislikes. At a party: Flavia and Terry are at a party in London, At dinner : two people meet and talk.</p> <p>Speaking: Role play: Practice the conversation in different situations.</p> <p>Writing: Write sentences, questions, make notes.</p> <p>Grammar: Present Simple :(I/you/we/they),Indefinite article(a/an),Adjective + noun(a German car).</p>
Week 8	<p>Unit 6. Everyday</p> <p>Vocabulary: The time, Words that go together: watch TV, get up early, Days of week.</p> <p>Reading: 'Lois Maddox ' Talking about daily routines.</p> <p>Listening: Lifestyle questionnaire, Listening a phone conversation between Lois and Elliot.</p> <p>Speaking: Asking and answering questions about daily routines.</p> <p>Writing: Write the correct preposition, Complete the questions.</p> <p>Grammar: Present Simple: He/she Question and negatives, Adverbs of frequency Prepositions of time.</p>
Week 9	<p>Unit 7. My Favourites</p> <p>Vocabulary: Adjectives: lovely, terrible, comfortable, friendly..., Opposite adjectives: new/old, big/small Places: chemist, post office</p> <p>Reading: ' The Famous International Footballer' , An email of San Francisco,</p> <p>Listening: Listening the requests with Can I.....? A holiday postcard. Describing lifestyles, preferences and places</p> <p>Speaking: Role play: conversations in town.</p> <p>Writing: Writing an email to a friend.</p> <p>Grammar: Question words, Subject pronouns, Object pronouns, Possessive pronouns.</p>
Week 10	<p>Unit 8. Where I live</p> <p>Vocabulary: Rooms and furniture: living room, bedroom, In and out of town: beach, mountain, sailing,...</p> <p>Reading: 'Vancouver- a great city'.</p> <p>Listening: My home town, Steve talks about living in Vancouver, Listen to the directions.</p> <p>Speaking: Talking and asking about rooms and furniture, Giving directions to places.</p> <p>Writing: Write about a town you know.</p> <p>Grammar: There is /are , Prepositions: in, on, under, next to</p>
Week 11	Assessment Test 2. Feedback and Remedial Work
Week 12	<p>Unit 9. Times Past</p> <p>Vocabulary: Saying years, People and jobs, Irregular verbs Have, do, go: have lunch, do homework, go shopping</p> <p>Reading: 'Two Saudi boys find an antiquity vasa'</p> <p>Listening: 'Magalia Dromard' : Magalia talks about her family.</p> <p>Speaking: Telling a story from pictures.</p> <p>Writing: complete the sentences, write the words in correct form.</p> <p>Grammar: Was/were born , Past simple: irregular verbs (It's a Jackson Pollock).</p>
Week 13	<p>Unit 10. We had a great time!</p> <p>Vocabulary: Time expressions: on Monday, last night..., Sports and leisure: tennis, skiing, windsurfing... Play or go: play tennis, go skiing , Seasons: winter, summer... .</p> <p>Listening: 'Jack and Millie Parker's holiday', A couple talk about their holidays.</p> <p>Speaking: A questionnaire, Asking about holiday , My last holiday. Making conversations</p>

	Writing: Write about your favourite holiday. Grammar: Past simple: regular and irregular, Questions/Negatives, Ago Dialogues with simple past.
Week 14	Unit 11. I can do that! Vocabulary: Verbs: (draw, run, drive), Verb+noun: (Listen to the radio, chat to friends), Adjective+noun (fast car, busy city, dangerous sport), Opposite adjectives: dangerous/ safe, old/modern. Reading: 'The Internet ' Listening: ' Five people talk about what they do on the internet ' Grammar: Can / can't, Adverbs, Adjective + noun, Requests and offers.
Week 15	Unit 12. Please and thank you Vocabulary: Shopping: (bread, milk, fruit) , Food: (cereal, salad, pasta, fish), In a restaurant: (menu, starter, desert, soup, salmon) Reading: People different parts of the world. Listening: 'Conversation with Adam' , 'After my exam'. Speaking: Describe what they eat? Discussion-what is a good diet? Grammar: I'd like, Some and Any , Like and would like.

Delivery Plan (Weekly Lab. Syllabus) المناهج الاسبوعي للمختبر	
	Material Covered
Week 1	
Week 2	

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Pre-Intermediate by: John and Liz Soars. Oxford University Press	Yes
Recommended Texts	None	
Websites	https://www.scribd.com/document/510746145/New-Headway-Plus-Beginner-Student-s-book	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A – Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E – Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				