

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Volumetric Analytical Chemistry</b>		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	<b>Che-1217</b>		
ECTS Credits	8		
SWL (hr/sem)	<b>200</b>		
Module Level	1	Semester of Delivery	2
Administering Department	Chemistry	College	College of Science
Module Leader	Ekhlas Ahmed Abdulkareem	e-mail	ekhlasahmed@uodiyala.edu.i
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Msc
Module Tutor	Name (if available)	e-mail	ekhlasahmed@uodiyala.edu.i
Peer Reviewer Name	Ekhlas Ahmed Abdulkareem	e-mail	Khloosa123aa@gmail.com
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Objectives</b></p> <p>أهداف المادة الدراسية</p>	<p>Throughout this course, we will focus on the following learning objectives:</p> <ol style="list-style-type: none"> <li>1. Understand the fundamental concepts of chemical equilibrium</li> <li>2. Parameterize solution behavior and calculate solution concentrations given the appropriate equilibrium constants</li> <li>3. Apply knowledge of equilibrium constraints to a range of systems of interest including solubility, acid/base chemistry, complex formation, oxidation/reduction, hydrolysis, and phase partitioning.</li> <li>4. Investigate solution behavior using electrochemical methods, including potentiometry, voltammetry, and ion selective electrodes.</li> </ol>
<p><b>Module Learning Outcomes</b></p> <p>مخرجات التعلم للمادة الدراسية</p>	<p>At the end of this learning unit, the student is able to :</p> <p>This course aims to extend the fundamental formation of 'Analytical Chemistry I' to current instrumental analysis methods.</p> <p>The philosophy and strategy of this programme are identical to those described in .</p> <p>This course not only provides excellent practice in analytical techniques, but also allows the rigorous development of experimental schemes and analysis methods, relying on physical chemistry and analytical reasoning.</p> <p>The objectives of the practical exercises are the following :</p> <ul style="list-style-type: none"> <li>- To help the understanding of the course</li> <li>- To familiarize the students with the theory-experience relationship</li> <li>- To train the students in a professional practice in a chemistry laboratory</li> <li>- To instil a sense of initiative towards practical processes in the students</li> </ul>
<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<p><b>Class</b></p> <p>Molecular absorption spectroscopy, atomic spectrometry and voltamperometric methods: equipment, performances and applications.</p> <p>Electrolysis-based analysis methods: analytical applications.</p>

	<p>Acid-base reactions in non-aqueous media: solvent types and pH calculations.</p> <p>Practical aspects of chromatography in liquid and gas phases.</p> <p><b>Exercises</b></p> <p>Analysis of samples where application of most of the techniques covered during the course is required. A complete analysis of a 'real' sample will be encouraged, for which the well-thought-out use of titrimetric and instrumental methods is necessary in order to determine the concentration of several ions of a solution. This process will allow the students: (i) to develop and discuss schemes and analysis methods with rigorous analytical reasoning. (ii) to obtain professional laboratory experience of current techniques.</p>
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## Learning and Teaching Strategies

### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>Power point lecture method using data show and whiteboard.</p> <p>Explanation and clarification.</p> <p>Providing students with the basics and additional topics related to the outputs of inorganic chemical thinking and analysis.</p> <p>Forming discussion groups during lectures to discuss inorganic chemistry topics that require thinking and analysis.</p> <p>Asking students a set of thinking questions during the lectures such as what, how, when and why for specific topics.</p>
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## Student Workload (SWL)

### الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	94	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	6
<b>Unstructured SWL (h/sem)</b>	106	<b>Unstructured SWL (h/w)</b>	7

الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>200</b>		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	5	10% (10)	2,4,6,8 and 10	LO #1, #2, #3, #6, #8, #10 and #12, #14
	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative assessment	Midterm Exam	2hr	10% (10)	8	LO #1 - #7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Volumetric Analysis, Classification and General Aspect for Volumetric Titrimetry
Week 2	Expressing the concentration of standard solutions
Week 3	Volumetric Calculations Using Molraity and calculations
Week 4	Volumetric Calculations Using Normality and calculations
Week 5	Titer (T) and calculations
Week 6	Back-titration and calculations

<b>Week 7</b>	Neutralization Titration and classifications
<b>Week 8</b>	<b>Midterm Exam</b>
<b>Week 9</b>	Theory of Neutralization Titrations of Simple Systems
<b>Week 10</b>	Type of Neutralization Titrations
<b>Week 11</b>	Titration curves
<b>Week 12</b>	Titration Curve for Strong Base vs. Strong Acid with calculations
<b>Week 13</b>	Oxidation and reduction and what oxidizing and reducing agents
<b>Week 14</b>	Evidence of oxidation and reduction And their types
<b>Week 15</b>	oxidizing and reducing agents types and applications
<b>Week 16</b>	<b>Final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: Introduction to quantitative analysis
<b>Week 2</b>	Lab 2: Methods of expressing the concentrations of solutions in analysis and quantitative calculations related to volumetric analysis
<b>Week 3</b>	Lab 3: preparation of (0.1N) HCL solution and sandardization wih sodium carbonate
<b>Week 4</b>	Lab 4: preparation of (0.1N) NaOHL solution and sandardization it with ( 0.1N)HCL
<b>Week 5</b>	Lab 5: first exam
<b>Week 6</b>	Lab 6: Determintion of hardness of water
<b>Week 7</b>	Lab 7: preparation and sandardization of ( 0.1N)KMnO <sub>4</sub>
<b>Week 8</b>	Standardization of permanganate solution with oxalate ion
<b>Week 9</b>	Unknown solution: Practical exam.
<b>Week 10</b>	Determination the concentration of ferrous ion.
<b>Week 11</b>	Unknown solution: Practical exam.

<b>Week 12</b>	Complexometric titration, Determination of total hardness (permanent and temporary) of water
<b>Week 13</b>	Unknown solution: Practical exam.
<b>Week 14</b>	<b>Exam</b>

### Learning and Teaching Resources

#### مصادر التعلم والتدريس

	Text	Available in the Library?
<b>Required Texts</b>	Fundamentals of Analytical Chemistry, Douglas A. Skoog and Donald M. West Eight Edition	Yes
<b>Recommended Texts</b>	Analytical Chemistry, Gary Christian Sixth Edition	No
<b>Websites</b>	<a href="http://www.byto.com">www.byto.com</a>	

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
<b>Success Group</b> (50 - 100)	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 - 49)	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

